



**Activity: Secret Message (Código Secreto)**

Students will explore Spanish vocabulary through a simple decoding challenge. Each letter of the alphabet is assigned a number (A=1, B=2, C=3... up to Z=26). **Students will be doing the activity in pairs.** They are given words or short sentences written entirely in numbers, and their task is to decode the numbers back into letters to reveal the hidden Spanish message.

**For example:** 8-15-12-1 → HOLA

Once students successfully decode their message, they will give it to a classmate.

**Materials required:** Colours and one A4-sized sheet.

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**MENSAJE SECRETO**

1	2	3	4	5	6	7	8	9	10	11	12	13	14
A	B	C	D	E	F	G	H	I	J	K	L	M	N
15	16	17	18	19	20	21	22	23	24	25	26	27	
Ñ	O	P	Q	R	S	T	U	V	W	X	Y	Z	

8	1	20

8	5	3	8	16

22	14

21	19	1	2	1	10	16

5	20	21	22	17	5	14	4	16

**Activity: Spanish Culture Poster Making**

Students will design visually appealing posters that showcase different aspects of Spanish-speaking culture. They can choose from themes such as **Spanish-speaking countries**, popular festivals like La Tomatina and Día de los Muertos, or famous personalities like Pablo Picasso or Shakira. **This will be an individual activity.**

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Students will use pictures, drawings, flags, and symbols to make their posters attractive and informative. They should include key facts such as location, traditions, food, clothing, or achievements related to their chosen topic.

**Materials required:** One A3-sized sheet, colours, and pictures if required.



### Activity: Picasso Art Corner

Inspired by the famous Spanish artist Pablo Picasso, this activity encourages students to explore creativity through abstract art while learning Spanish vocabulary.

Students will create their own abstract faces or artworks using bold shapes, lines, and colours, just like Picasso's unique style. **This will be an individual activity.**

They can draw, paint, or use collage materials to make their artwork expressive and imaginative.

**Materials required:** One A4-sized sheet, cardboard and colours

VIII



**Activity: Map Activity – Spanish Speaking World**

Students will explore geography while learning about the Spanish language. They are given a blank world map and asked to locate and label Spanish-speaking countries across different continents, such as Europe, North America, and South America.

**In groups**, Students carefully mark each country and write its name in Spanish, helping them become familiar with the global presence of the language. To deepen their understanding, students can also add:

- **Capitals** (e.g., Madrid, Buenos Aires)
- **Flags** of each country (drawn or pasted)
- **Currencies** (e.g., peso, euro)

**Materials required:** Colours, glue, Sticky notes

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**Activity: Autores en el Tiempo**

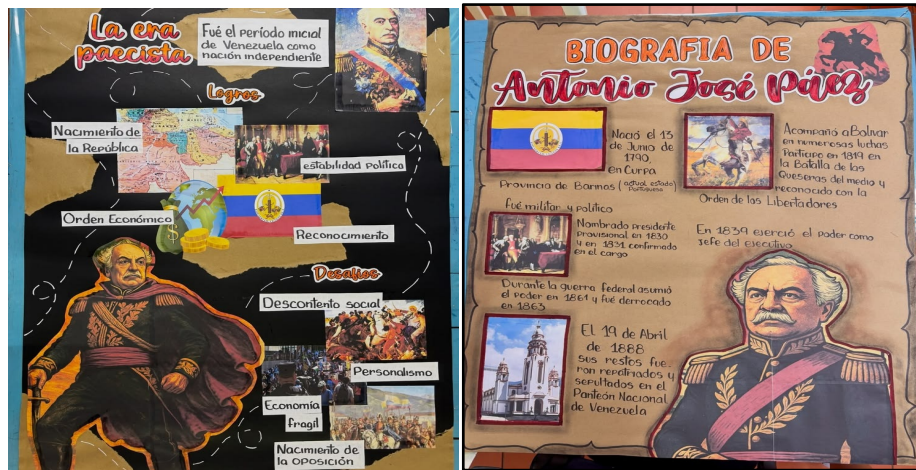
Learners will explore the lives of famous Spanish and Latin American authors by creating a visual and interactive timeline that highlights their journey, major works, and recognitions. The focus is not just on collecting information, but on presenting it creatively and collaboratively. **This will be an individual activity.**

Any one Author:

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- Félix Lope de Vega
- Camilo José Cela
- Gabriel García Márquez
- Jorge Luis Borges
- Mario Vargas Llosa
- Nicolás Guillén

**Materials required:** One A3-size sheet, Colours, glue, and pictures related to the topic.



Let's encourage our learners to participate in these activities. Together, let's ensure that Spanish Language Day at Sparsh Global School is a great success and promotes a multicultural world. Thank you for your cooperation and involvement.

Warm Regards  
 Dr. Monika Randhawa  
 Principal (SGS)  
 President-Centre of Excellence